



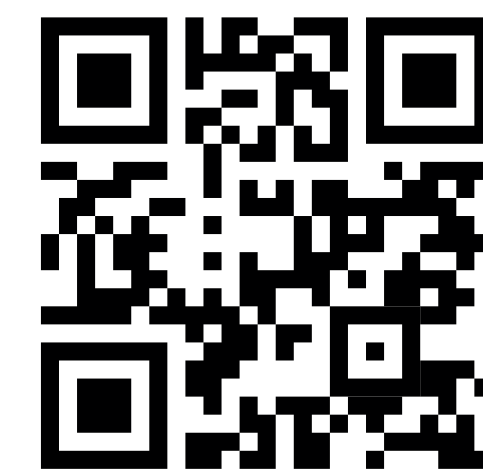
SKATE: Skills & Knowledge on Assistive Technology in Early childhood inclusive education



Co-funded by the Erasmus+ Programme of the European Union



RESULTS



Find all results here



OBJECTIVES

1 Foster **new skills and knowledge** of teachers and educators for the appropriate use of (assistive) technology and digital solutions.

2 Increase the **quality** of Early Childhood Education and Care (ECEC) by promoting an **early intervention** with appropriate (assistive) technology for children with special needs or at risk of exclusion.

3 Create an increasingly **inclusive** learning environment.



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1 **State of the art** of (assistive) technologies in ECEC

- a. Literature review
- b. Survey parents and educators
- c. Focus group interviews with parents and educators
- d. Videos of good practices

2 **Guidelines** (assistive) technologies in ECEC

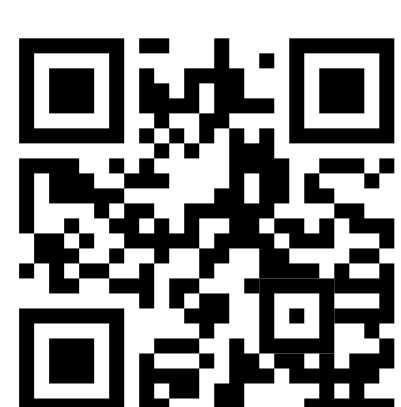
- a. Developing Guidelines by means of a Delphi procedure
- b. ENTELIS self-assessment tool
- c. Designing and implementing technology based inclusive classroom activities

3 **Toolkit** for educators to implement (assistive) technologies in ECEC

- a. Competency framework
- b. Defining and validating learning programmes for educators



PARTNERS



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